

## Developing High Class UML Class Models

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- Who is familiar with UML class models?
- Who creates class models?
- Who reads/reviews class models?
- Developers?
- Modelers?
- Analysts?
- Architects?
- Familiar with "logical" E/R modeling techniques?



- Why model?
- Rantings of a lunatic presenter
- Quick review of UML class constructs
- Rules, guidelines, recommendations
- Summary



#### Disclaimer

- The views presented here are those of the presenter and do not represent those of:
  - Oracle
  - ODTUG
  - Authors of any UML books
  - Any standards group
  - Any other internationally recognized self proclaimed UML guru



#### **Presenter Biases**

- Presenter is biased toward
  - Completeness
  - Understandability
  - Correctness
  - Communication with non-technical parties
  - Using appropriate tools and techniques
  - Disciplined thinking
  - Modeling as a process
- E/R quality tests and metrics are directly applicable to class models!



## Why do we model?

- Understand the world/domain/issue
- Create a representation of reality
- "Requirements"
- Generate code
- Design database
- Design code



## What are we addressing?

- Classes for "analysis" (not code design)
  - Requirements
  - "Data"
  - "Real world"
  - Architecture
  - "Domain"
- Classes
- Associations
- Not attributes, methods or responsibilities
- Not code design or reverse engineering





#### The Rants of a Lunatic Presenter

- Most UML class diagrams are:
  - Sloppy
  - Imprecise
  - Incorrect
  - Incomplete
  - Misleading
- Do not accurately reflect
  - The "real" world
  - Needs of the business
- Barely understandable

## Why?

- Most class models are created by "system" architects" or developers
  - Many architects aren't
- Constant confusion of "modeling" with implementation
- Class models used for anything and everything
- No fundamental theory or good practices
  - (unlike E/R modeling)
- Too many constructs in toolbox
  - Notation by acquisition
  - "If it's there, I should use it"



#### Class Basics

- Classes (boxes)
  - Similar to entities
- Classes have attributes and operations (methods)
- Associations (lines)
  - "relationships"
  - Navigation
    - Association can only be traversed in one direction
  - Dependency
  - Generalization (inheritance)
  - Aggregation
  - Composition



#### Class Basics

- Association may have "adornments"
  - Name
  - Role
  - Multiplicity
  - Aggregation
  - Composition
- Association classes
  - Hybrid between classes and associations



### The Problem

What does this mean?





## What is Quality?

- Understandable to all interested parties
- Unambiguous
- "Complete"
- Correct
- Appropriate level of abstraction



### A Line is Just a Line





## But a Relationship is a Thing of Beauty





## Rule 1 – Explicit Multiplicity

- Pop Quiz!
- Is \_\_\_\_\_ My Class
  - **0..1**
  - **1..1**



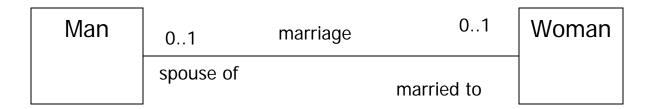
## Rule 1 – Explicit Multiplicity

- Pop Quiz!
- Is \_\_\_\_\_\_ My Class \_\_\_\_\_
  - **1..1**
- \* My Class
  - **0..**\*
  - **1..**\*
- Explicit is better
  - Everybody is clear



#### Rule 2 – Name that Association

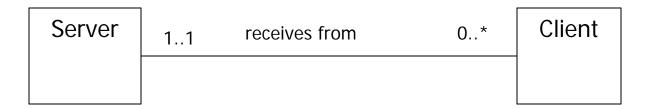
 Associations may have one "association name or a role name for each end of the association (or both)"





### Rule 2.1a – Use ▶ for Association Names

Who sends/receives?





## Rule 2.1a – Use ▶ for Association Names





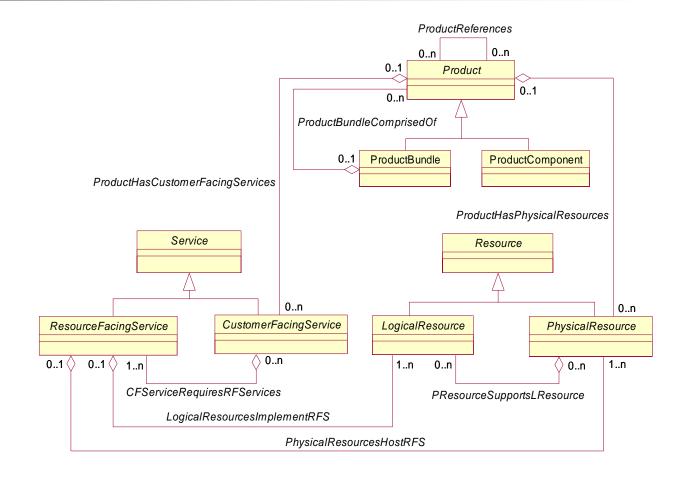
#### **Roles Preferred**

- Roles preferred
  - Reduces ambiguity
  - Easier to read in both directions





#### Rule 3 – Use "Good" Names





married to/spouse of



- married to/spouse of
- provided by ▶



- married to/spouse of
- provided by ▶
- Avoid
   ReallyLongNamesWithCapitalizationBecauseTheyAreHardToReadByMortals
- Use spaces or underscores (CTW), because
   Really long names with capitalization they are hard to read by mortals



- married to/spouse of
- provided by
- Avoid
   ReallyLongNamesWithCapitalizationBecauseTheyAreHardToReadByMortals
- Use spaces or underscores (CTW), because
   Really long names with capitalization are hard to read by mortals
- Avoid redundancy and confusing/meaningless names:

Product Offering ProdOfferingReferencesProdSpec Product Specification



# Rule 3.2 – Include Definitions/Descriptions/Comments of Classes and Attributes

- The diagram is not the model
  - It is only a representation
- Class names are seldom sufficiently descriptive

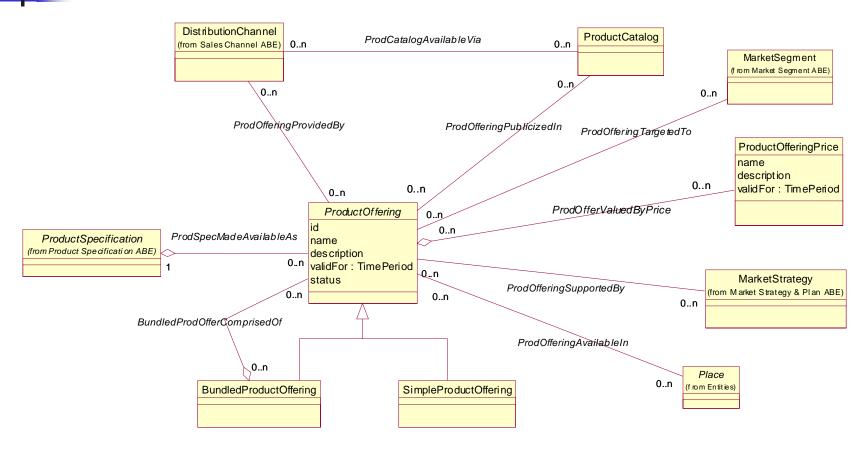


## Rule 4 – Use E/R Reading Conventions

- 0.. = "May Be"
- 1.. = "Must Be"
- Helps ensure correctness of optionality
  - Enforces "discipline" and consistency
  - More acceptable to non-techies than "zero or more"
- Whichever reading technique you choose...
  - Be Consistent!!!



## Rule 5 – Resolve Many to Many Relationships





## Rule 5 – Resolve Many to Many Associations

- M:M relationships "hide" important detail that must be discovered
- M:M produce brittle implementations
- M:M result in weak Object/Relational mappings
- M:M relationships should be eliminated by end of detailed "domain" analysis
- Iterative process of refinement

	Assigned to	Worked by	
Employee	0*	0*	Project



## Resolving Many to Many Associations

- To resolve a M:M association:
  - 1) Create new class (not an Association Class)
  - 2) Create associations back to original entities
  - 4) Use meaningful names for new entity and relationships
  - 5) Examine new entity for attributes and relationships



## Resolving Many to Many Associations

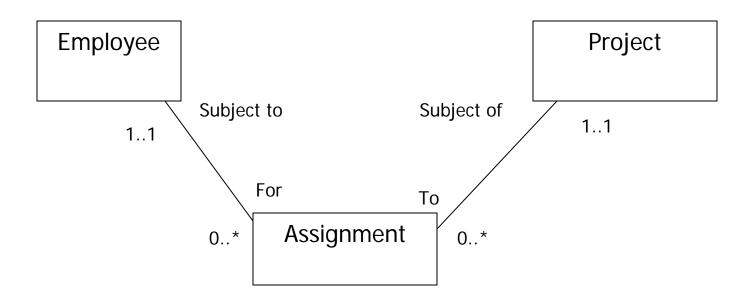
- Create new class
- New name is very important!
- What would be a good name?

	Assigned to	Worked by	
Employee	0*	0*	Project



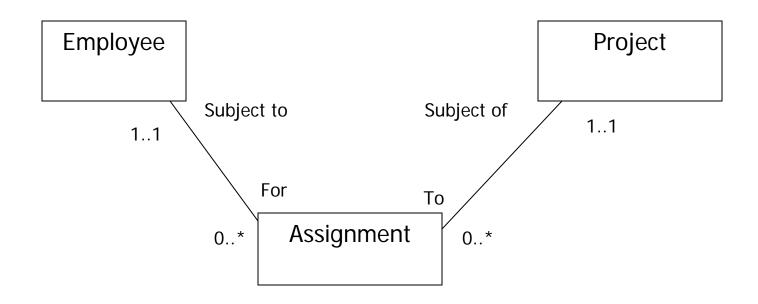
#### Name New Class

Usually found in original role/association name!



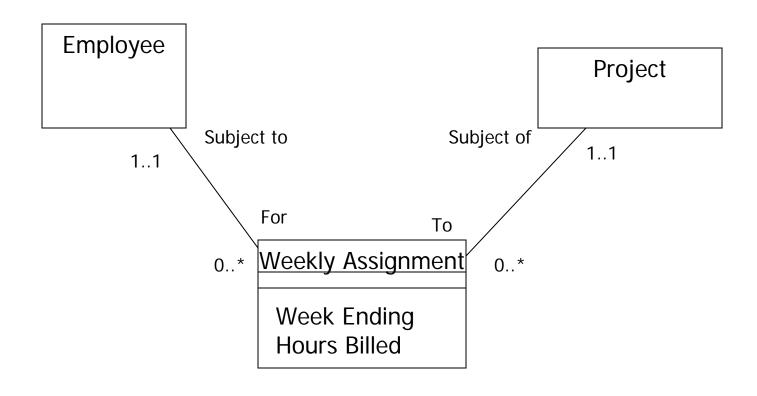


## Examine New Class for Attributes and Associations





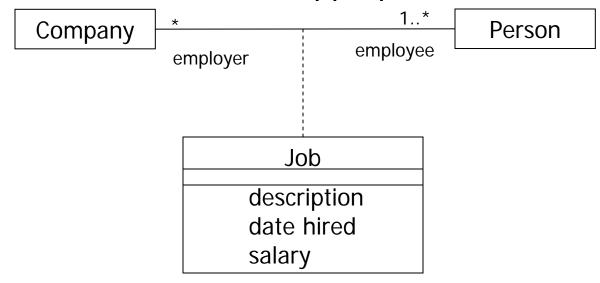
## Examine New Class for Attributes and Associations





#### Rule 5.1 – Eschew Association Classes

- Association classes = "association properties"
  - "It wouldn't be appropriate to model this situation with a Company to Job Association together with a Job to Person association"
- In fact, it would be appropriate!!!





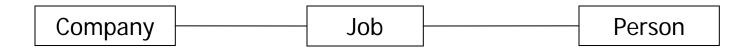
#### Rule 5.1 – Eschew Association Classes

- Confusing to end users
- No real programming language support
- No significant (real?) difference from real classes
- Can't be reused
  - Can't be attached to more than one association



#### Rule 5.1 – Eschew Association Classes

- Model as regular classes
  - Less confusing to business
  - Leads to better analysis
    - No need to "convert" if/when a new meaningful association is discovered
  - Leads to better code
- (Fill in names and multiplicity)





## Rule 6 – Avoid Dependencies

- "A semantic relationship between two things in which a change to one (independent thing) may affect the semantics of the other (dependent thing)"
- Generally meaningless except in code design
  - "Input parameters"
- "If you provide the full signature, you don't normally need to show the dependency"





# Rule 6.1 – Avoid Navigation

- Seldom meaningful; usually clear from context
- Association roles/naming better and clearer
- Constrains implementation
  - (if anybody pays attention)
- Frequently incorrect

SetTopController PowerManager



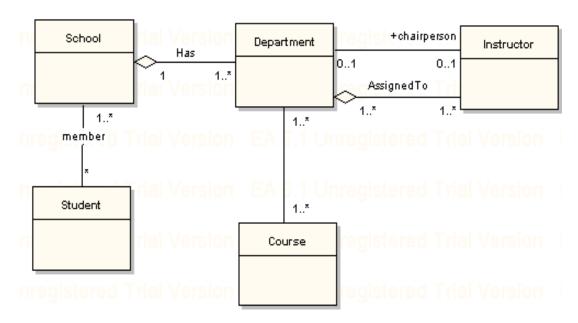
# Rule 7 – Use Aggregation Sparingly

- "Simple aggregation is entirely conceptual and does nothing more than distinguish a 'whole' from a 'part'"
  - The UML User Guide
- No real semantics
- Easily misused and confused with "composition"
  - Even the UML User guides mixes them up in the same chapter!!!
- Clearly stated relationships are usually better



# Example (The UML User Guide)

- What does "aggregation" add?
- (Tool doesn't support ►)





# Rule 8.1 – Be Careful with Composition

- Composition has well defined semantics
- Existence of child depends on existence of parent
  - "Cascade delete"
- Only one parent allowed
- Use only when appropriate





## Rule 8 - Avoid N-ary Associations

- "An association among 3 or more classes"
- Abandoned by the ER community years ago in favor of binary associations
  - Very confusing
  - Seldom informative
- Represent as a class
  - There will always be attributes
  - There will always be more things to discover
- Implementation will be a "class" (or table)



# Rule 9 – Be Stingy with Objects

- Objects are instances of classes
- Seldom appropriate for "analysis"

**Elyse** 



# Rule 9 – Be Stingy with Objects

- Use sparingly
- Specify class

Elyse:Customer



# Rule 10 - Get the "Optionality" Correct

- "1.." vs "0.."
- Most common "mistake"
  - Found in many standard books
- If "1..", then must always be present
  - Are there any exceptions?
  - Don't assume it doesn't matter; some programmers will enforce the rule
  - Most don't...
- Can severely impact data base design if incorrect
  - Data modelers/database designers will enforce optionality



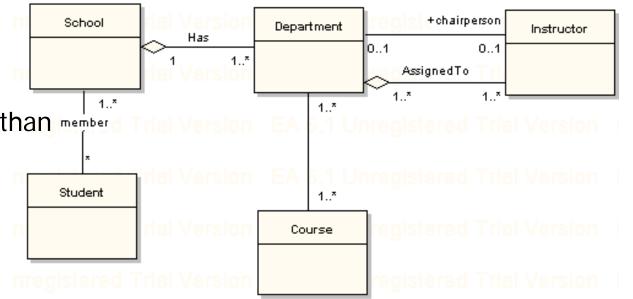
# Rule 10 - Get the "Optionality" Correct

New department?

New School?

Can't be chair of more than member one department?

Interim





# **Rule Summary**

- Explicit Multiplicity
- Name Associations, preferably with roles
- Use meaningful, descriptive names for classes, associations and attributes
- Resolve many to many associations
- Eschew
  - Association Classes
  - Dependencies
  - Navigation
  - N-ary associations
- Use Aggregation sparingly



## Rule Summary

- Be careful with Composition
- Be sure that the semantics are what is truly intended
  - Don't confuse with aggregation
- Get the optionality correct
  - Look for exceptions
  - Be sure the business case is correct and meaningful



## Summary

- Class models can be
  - Understandable
  - "Rigorous"
  - Complete
  - "Correct"
- Simple "rules" substantially improve class models
  - Less confusion and ambiguity
  - Better communication
  - More effective
  - Enforce "disciplined" thinking
- E/R discipline and quality techniques can and should be applied to class models



# **Questions and Promo**





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